Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things. (Philippians 4:8)
Dear Colaborer in Christ,

Greetings!

Please join me in praising our Heavenly Father for another year to serve Him. May each of us rejoice and give thanks for the blessings our God continues to bestow on us and on our ministries. As we labor together to reach the children for His glory, we are also expressing our gratitude that He chose to use us. O magnify the LORD with me, and let us exalt his name together. (Psalm 34:3)

Looking forward to finishing this school year and beginning another, I am filled with joyful expectations of what God has planned for Accelerated Christian Education. Please join us in prayer as we continue to seek to minister to the children with a Biblically based, character-building, individualized learning program “daily in the Temple.” And all thy children shall be taught of the LORD; and great shall be the peace of thy children. (Isaiah 54:13)

As you review the content of this Accelerator, you will find some new and exciting curriculum items for your students—Word Building Online and the new 4th Edition Biblical Studies. You will also find information about avoiding pitfalls in the Learning Center.

God has been faithful, and by His grace A.C.E. continues to develop and expand its ministry to the individual child through the local Christian school—Reaching the World for Christ . . . One Child at a Time. May each of us be faithful to pray for the students, the families, the churches, and our world. In all thy ways acknowledge him, and he shall direct thy paths. (Proverbs 3:6)

Advancing the cause by lighting the world,

Esther Howard
President

A.C.E.’s new online course, Word Building Online, has many exciting features that will enhance the Learning Center experience for students and supervisors. These include interactive exercises, vocalized character strips, instant notifications, digital Goal Cards, a Progress Chart, and varied test questions. Perhaps the most innovative feature of all is automated scoring.

While the Word Building CD-ROM program automated Self Tests and Tests, Word Building Online will offer scoring for nearly all activities. This will free up time for both the students and supervisors. Students will be further motivated and encouraged to study the materials as they answer activities.

Also, supervisors will have the answers at their fingertips when students need assistance. They can even track previous student attempts. They will be assured that a student is progressing through the Word Building Online course without needing to double-check the answers to activities. To encourage handwriting, writing, and critical thinking skills, some activities will still require supervisors to check answers.

By encouraging careful study of their work, students will gain mastery of the concepts and precepts found in Word Building. Please look for more updates on the development of Word Building Online in coming Accelerators.
The purpose behind BLESS these past 15 years is so much more than training children in third world countries how to read, write, and learn basic math skills. BLESS Center staff are trained to use these condensed A.C.E. materials to introduce the children and their families to Jesus Christ and His Word.

For just $20 you not only sponsor a child, but the whole family is reached with the Gospel, which changes their lives forever!

VISIT studentprograms.com/about-BLESS
He made a pit, and digged it, and is fallen into the ditch which he made. Psalm 7:15

The practice of making pitfalls has been an often-used method for trapping wild animals and has also been a strategy used against enemy soldiers in times of war. Sometimes a man, having made such a pit, covered it over so completely that he fell into his own trap. Sometimes a supervisor can inadvertently create pitfalls that are hidden and whose danger is not easily recognized. Here are six such pitfalls you will want to avoid.

**Pitfall #1—Overloading students with gap PACEs when diagnostic tests reveal that they are weak in several PACEs (in one subject) below their performance levels.**

Proper procedure—If a student misses a concept found two levels or more below his performance level, prescribe a “gap” PACE from the highest level in which the concept is taught but that is still below his performance level. The goal is to strike a balance between ensuring the student learns any missed concepts and not unnecessarily overloading a student with gap PACEs. If the highest PACE in which the concept is taught is assigned and you see that the student is struggling, a lower-level PACE in which the concept is taught is prescribed. Gap PACEs, whether above or below 1097, may be taken for elective credit (for high school transfer students only); but Honors, College Preparatory, or General students must still complete all required courses. Vocational Preparatory students receive full credit toward graduation for PACEs completed at performance level through 1096.

**Pitfall #2—Allowing a student to take the PACE Test the same day the PACE is turned in.**

Proper procedure—The PACE Test is given to the student the next school day at the testing table with a word of encouragement and prayer with the staff. Waiting at least until the next day (try to avoid Monday morning testing) before allowing the student to take the PACE Test will put the information learned into his long-term memory. If the learning is only short-term, additional learning gaps may be formed.

**Pitfall #3—Allowing students to pass PACE Tests with a score less than 80 percent.**

Proper procedure—If a student scores above 80 percent, he advances to the next PACE in his prescription. If not, review the Test by asking yourself these three questions. Was the student careless in matching or computations? Is his answer an acceptable synonym or alternative? Did he misspell an answer so badly the staff did not recognize the intended word? Did he work most of the math activity correctly but miss the answer because of one small mistake? If review indicates the student does not understand the material, he must fail the Test and be issued a repeat PACE. If a supervisor moves the line once, it becomes easier the second time, and still easier the third time. There is the danger of an 80 percent turning into a 79 percent then a 78 percent, until mastery is no longer the standard. An 80 percent indicates mastery; the remaining 20 percent will be caught in review and spiral of curriculum as concepts build.

**Pitfall #4—Not requiring students to repeat failed PACEs in their entirety.**

Proper procedure—When a student scores below the minimum score of 80 percent on the PACE Test, he must repeat the entire PACE. Do not permit just a review of the PACE before retaking the PACE Test. Allowing shortcuts gives him permission to learn only enough to pass the Test. Remember, mastery of the material is the goal, not passing the PACE Test, Honor Roll, or a field trip. (All reasons for which one may be tempted to take a shortcut.) Failure to follow the Procedures Manual will create future learning difficulties and perhaps a learning gap. Repeating a PACE helps the student realize the importance of learning the material thoroughly. Keep the responsibility of learning on the student’s shoulders. When issuing the new PACE, increase the goals to allow a quick completion, and ask him to score carefully and to correct all errors before proceeding. If the student masters the material, he will be able to build on it easily in the future rather than trying to learn it for the first time along with learning the new concept being added.
Pitfall #5—Neglecting to have students follow the recommended procedure for correcting incorrect responses on Checkups and Self Tests.

Proper procedure—Students who miss questions on Checkups or Self Tests demonstrate a lack of mastery of the material. On Checkups the student should find the correct answer in that section of the PACE and replace the wrong answer with the correct one. Once the student has the correct answer to all missed questions, he raises his flag for permission to return to the scoring station to rescore his work. If the answer is correct, the student circles the red “X” placed beside the question when he first scored the material, then returns to his office. He thoroughly reviews all material in that section, especially questions missed, before moving to the next section. For Self Tests the student must find the correct answer from the PACE and rescore. He should thoroughly review the entire PACE, especially questions missed on Checkups and the Self Test, before requesting to take the PACE Test. Train students to be honest.

Pitfall #6—Giving students the answer instead of training them to find the answers themselves.

Proper procedure—The supervisor’s responsibility is not to answer the student’s questions for him but to ask leading questions to determine the nature of the problem, to focus the student’s attention on finding the solution, and to guide him to find the answer. For a student to become a good learner, supervisors must avoid the temptation to be the student’s only source of information. In the conventional classroom, the teacher has been “the sage on the stage.” The supervisor’s role is to be “the guide on the side.” The answer is not the most important thing—training the student to find the answer is. Make sure he reads and understands the directions (have him read and state the directions in his own words) and knows what reference sources are available. In math, have him show his work and check to see that the correct answer can be achieved with the work shown (he didn’t just copy the answer). If the student comes to depend on you for the answers, you fail to train him to be a learner. Two kinds of supervisors are prone to this pitfall.

First, there is the undiscerning supervisor who fails to recognize the specific needs and abilities of students and makes an inaccurate judgment of how to best help them. An undiscerning supervisor may see a student struggling with an activity and may intervene too early with suggestions like, “Here’s how you do that” or “You don’t have to do that activity (or that page); it’s too difficult” and strikes out the activity or section with his green pen. The student’s opportunity to learn problem-solving skills has been short-circuited because the supervisor failed to discern the student’s need to find the answer for himself. He inadvertently created gaps for the student. Supervisors must help students develop critical thinking and problem-solving skills—not solve the problems for them!

Second, there is the distressed supervisor who lacks perseverance to do everything possible to help students succeed academically. He knows what needs to be done to help each student, but when he sees all the Christian flags to be answered, he reasons—I don’t have time now to answer all those flags. So he hurriedly answers the student with “Here’s the answer” or “Here’s the Score Key—find the answer.” The supervisor may be saving his time, but he is not helping the student discover answers for himself. He may give the answer to one activity only to realize the student raises his flag again for the next activity and wants the answer. This supervisor becomes an economic liability to the school and may lead to the need for additional staff.

“Give a man a fish and he will eat for a day. Teach him how to fish and he will eat for a lifetime.”
Behind the scenes at each International Student Convention, a group of young people works tirelessly to help events run smoothly. They assist ISC leadership in many capacities throughout the week. These recent graduates set up events, oversee booths; judge competitions; serve as mascots, ushers, and security; and run errands. Regardless of the task, the 24/7 Squad comes prepared to serve.

Squad members arrive at ISC prior to registration and remain until after the Awards Ceremony. With zeal they work long days—sometimes from 6 a.m. to midnight. One minute they might be unpacking supplies for an event and the next they could be called upon to help set up a computer.

In addition to helping make ISC successful, the volunteers also benefit from the experience. Being involved with something bigger than themselves is a life-changing experience. Along the way they often make new friends and learn leadership skills.

Many of the 24/7 Squad members have competed as students at ISC in the past and wanted to return the favor. Some have even returned several years in a row.

Organizers also place an emphasis on spiritual growth. Through devotions and the rallies each night, the Squad members are presented with many Biblical truths.

With their help, 24/7 Squad members help make ISC a memorable event for all who attend.

Learn more at acestudentprograms.com/247-squad.

**REQUIREMENTS**

1. Be at least 18 years of age and have previous involvement in International Student Convention (ISC).
2. Be ineligible to compete as students at ISC.
3. Must not have responsibilities as sponsors or accompanists for any students attending ISC.
4. Be willing to volunteer their time 24/7 for the duration of the Convention in any area.
5. Be able to arrive at ISC prior to commencement of registration and remain until after the Awards Ceremony.
6. Be passionate about the purpose and ministry of ISC.
7. Cover their own transportation expenses.
8. Be prepared to use any musical or platform gifts they have at rallies.
Join Us at ISC 2019
May 25–30 at University of Central Missouri, Warrensburg, Missouri

United States Financial Information
(except Alaska and Hawaii)
Full Package Retail Price: $450 per person
School Registration Fee (nonrefundable)
$30 per person or $300 maximum
U.S. Participant Fee
Schools and students on the A.C.E. program receive a 25% discount (2 options):
1. On-campus dorm, meals, and registration (full package)
   $340 per person
2. Contestant’s or sponsor’s registration fee (no dorm and no meals)
   $215 per person

Late registration fee
(EACH person registering on Sunday, May 26)
$50 per person

Off-campus guests (Please register at A.C.E. Information Center.) $5 per person

Preregistration
U.S. preregistration packets must be postmarked by April 12, 2019, or one week following the completion of your Regional Student Convention, whichever comes later. The registration deadline for those outside the United States is April 1, 2019.

ISC Online Registration
For your convenience, ISC registration will be held online at acestudentprograms.com/register. Payments may be made online via credit card or electronic check. Visit the website for instructions and technical support. Prepare now by making sure you have available at least one computer with Internet access. **All ISC registrations must be processed online!**

No Early Arrivals or Thursday Night Stay Overs
University of Central Missouri (UCM) cannot accommodate any early arrivals (May 24) or Thursday night stay overs (May 30).

Transportation
Participants must make all arrangements for transportation to and from the University of Central Missouri. Be sure your ENTIRE transportation arrangements are confirmed before departing from home. Transportation outside the campus is the responsibility of the schools/families. Arrangements for shuttles must be made in advance.

Guests
Guests 13 years of age and older may register with a school and stay in the residence halls. Men will stay in the boys’ residence halls and ladies in the girls’ residence halls. Fees are the same as for contestants and sponsors. **(Children under 13 years of age may not stay in residence halls.)** Guests residing off campus must register at the Information Center ($5 fee per person). Registered guests are welcome at events and rallies but are not allowed in residence halls and are required to abide by the dress code of the Convention. Children under the age of six are not allowed in competition rooms.

On-Campus Meals
Individuals staying off campus may eat meals in the UCM dining facilities for the following prices:
- Breakfast $7.00
- Lunch $7.00
- Dinner $7.00

Judges Needed
International Student Convention is looking for qualified staff to assist in judging various areas of competition at this year’s Convention. If you have training, experience, or other qualifications in a particular field and would be willing to assist as a paid judge in this vital area of the Convention, please fill out the Judge’s Application located at acestudentprograms.com/guidelines.

For more information, email the Student Convention Office at studentconventions@aceministries.com or call 615-612-5200.
Features
- Set up billing discounts and apply to family accounts
- Issue Homework Assignment slips
- Create and manage an inventory and check-out system for resources
- Organize subjects in Academic Projection automatically
- Customize grading forms for standardized testing
- Create and manage staff roles
- Update software and catalog automatically (Internet connection required)

Version 1.9 Highlights
- **Academic Records Reports**
  Find formatting and reporting improvements.
- **Quick Score Entry**
  Enter multiple PACE scores at once into the Students Section.
- **Supervisor’s Progress Report**
  See Issued (I) and Ordered (O) dates for all incomplete PACES.
- **Printed Reports**
  Print records with improved formatting, and access printable records for students no longer enrolled.

Download the new iPad® update from the App Store for improved connectivity.

Online ordering integrated directly with A.C.E.
UNDERSTANDING is one of the 30 newly added character traits to the A.C.E. curriculum. These are character traits that need to be instilled into our lives as Believers. A.C.E. defines understanding as possessing God-given discretion to comprehend the spiritual truths of Scripture that lead me to obey its precepts. Note the little word—OBEY. God wants us to obey His Word. To do so, we must understand the spiritual truths of Scripture He wants us to obey. He wants to give us sound discretion and wisdom to comprehend and understand these truths so that we can obey them.

The New Testament Scripture used for this trait is Colossians 1:9: For this cause we also, since the day we heard it, do not cease to pray for you, and to desire that ye might be filled with the knowledge of his will in all wisdom and spiritual understanding. The Old Testament Scripture is: Discretion shall preserve thee, understanding shall keep thee. (Proverbs 2:11)

The Bible is filled with illustrations of this trait. God told Moses to build a Tabernacle in the wilderness where He would meet with His people. He gave specific instructions for every aspect, including all the furniture. God told Moses to appoint Bezaleel and Aholiab because they were master craftsmen full of wisdom and understanding. Then wrought Bezaleel and Aholiab, and every wise hearted man, in whom the LORD put wisdom and understanding to know how to work all manner of work for the service of the sanctuary, according to all that the LORD had commanded. (Exodus 36:1) These men were chosen because God had given them wisdom and understanding, and they willingly obeyed God’s direction.

Solomon provided another illustration. In Gibeon, the LORD appeared to Solomon in a dream by night, and God said, Ask what I shall give thee. Solomon responded, Give therefore thy servant an understanding heart to judge thy people, that I may discern between good and bad: for who is able to judge this thy so great a people? And the speech pleased the Lord, that Solomon had asked this thing. And God said unto him, Because thou hast asked this thing, and hast not asked for thyself long life; neither hast asked riches for thyself, nor hast asked the life of thine enemies; but hast asked for thyself understanding to discern judgment; Behold, I have done according to thy words: lo, I have given thee a wise and an understanding heart; so that there was none like thee before thee, neither after thee shall any arise like unto thee. . . . And God gave Solomon wisdom and understanding exceeding much, and largeness of heart, even as the sand that is on the sea shore. (I Kings 3:5, 9–12; 4:29) Solomon asked for understanding, God gave that to him, and he obeyed God.

Daniel illustrated understanding as well. He and his friends were of outstanding character; they were Children in whom was no blemish, but well favoured, and skilful in all wisdom, understanding science, and such as had ability in them to stand in the king’s palace, and whom they might teach the learning and the tongue of the Chaldeans. (Daniel 1:4) God gave wisdom and understanding to Daniel that served him well as he obeyed God and stood up for what was right. He was promoted to a high position in the Babylonian government and served under several different kings for over 70 years.

May God give us sound discretion to comprehend the spiritual truths of Scripture that will lead us to always OBEY the directives of our Lord and do what He tells us to do!
Find an RSC location near you!

Visit our website for the full RSC schedule.

acestudentprograms.com/about-rsc
2019 INTERNATIONAL STUDENT CONVENTION

WHERE ELSE CAN ONE WEEK LAST A LIFETIME?

May 25–30
University of Central Missouri
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- 24 new character traits
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The first page of each Old Testament Survey PACE introduces the main characters, who help students realize these are not fables but real people whom God used as illustrations of His grace and love.

ENTIRE COURSE NOW AVAILABLE!
PACEs 1109–1120
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4044309–4044318 (Keys)

This 4th Edition course is not compatible with the previous Old Testament Survey Self-Pacs or Score Keys.
The Importance of Prayer

You have made the right choice to educate your child in a Christian school using the Bible-based Accelerated Christian Education program. However, I Peter 5:8 warns that our “adversary the devil, as a roaring lion, walketh about, seeking whom he may devour.” Satan is using everything in his power to keep young people from serving God; therefore, we cannot be passive in the battle. God promises that “the weapons of our warfare are not carnal, but mighty through God to the pulling down of strong holds.” (II Corinthians 10:4) We must pray.

However, before we can pray effectually and fervently for our children, we must be sure our hearts are right before God. James 5:16 gives us a promise, “The effectual fervent prayer of a righteous man availeth much.” We can have power in prayer, but we must first place our own hearts before God for cleansing, making our lives right before God. Only then can we effectively pray for and with our children.

So, for what do we pray?

• Pray that your children’s friends and peers will have positive, spiritual values, since they will have an influence on your child.

• Pray that your child will make good life choices and influence others in Godly ways.

• Pray that your child will surrender all areas of his life to God and be sensitive to the leading of the Holy Spirit.

• Pray for your child’s future—God is able to lead him to the university, special training, or preparation of His choosing.

• Pray for your child’s future mate.

We love our children, but God loves them more, and only He knows what is best for each one.

So, how can we become actively involved in the lives of our children?

• Keep the lines of communication open with school staff.

• Know your child’s friends and their parents.

Truly listen so as to gain insight into your child’s thinking and the issues important to him.

• Let him know you are always there to listen, understand, and guide.

• Share Scriptural promises and relate how God has faithfully led and directed you.

• Encourage your child to give the reins of his life to the Lord, and God will direct his steps.

Never underestimate the effectiveness of prayer because God’s almighty power is released when we call upon His name. “Behold, I am the LORD, the God of all flesh: is there any thing too hard for me?” (Jeremiah 32:27)
We thank God for the missionaries afar. Going to a foreign mission field challenges many missionary families. In addition to facing numerous obstacles, language barriers, and cultural differences, they often have the added responsibility of homeschooling their children.

Families like these serve as part of the reason Operation Lighthouse (OPL) exists. OPL is Accelerated Christian Education Ministries’ (ACEM) mission to the missionaries. Lighthouse Christian Academy enrolls eligible families who serve outside the United States under the guidance of U.S. mission boards.

Missionary families are encouraged with assistance, which is a spiritual blessing for their children:

_The OPL scholarship has given us an affordable way to allow our children to remain with us on the field AND to get a quality education. Our kids are on their way to having a U.S. diploma, which they’ve earned from the comfort of home on the other side of the world._—OPL family

_Through the blessing of Operation Lighthouse, our boys were able to continue using PACEs, and their education was a constant in the midst of change. The flexibility of the curriculum has also allowed our boys to participate more in the ministry God has called us to._—OPL family

ACEM continues to _Light Our World_ and assist many ministries as they educate students with a quality Christian curriculum—_One Child at a Time._

**Mark 16:15**

And he said unto them, **GO** ye into all the world, and preach the gospel to every creature.
Introducing a new ACBI College course!

ED 211: Tutoring Math in the Learning Center

In addition to the many courses ACBI has added since its inception, its latest course is aimed at aiding supervisors with math.

This course is designed to:

- Encourage best math practices.
- Help students deal with math anxiety.
- Find creative ways to make math lively, relevant, and fun.
- Show we are better at math than we think.
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